# The Evolution and Henslow School Behaviour Management Framework

| Level 1 Behaviour - event | Level 1 Response Options | Where to record information |
|---|---|---|
| <ul><li>Lateness to lesson</li><li>Refusal to wear school uniform</li><li>Calling/shouting out</li><li>Occasional disruption of other's learning</li><li>Low level rudeness</li><li>One off swearing outburst</li><li>Minor damage to school stationery/items</li><li>Handling other's property without permission</li></ul> | <ul><li>Staff to use verbal RTI techniques; provide reminders of appropriate behaviour and reasons why current behaviour is not acceptable</li><li>Discuss loss of points, consider consequences</li><li>Student returned home to get correct uniform</li><li>Suggest time away for short period with support of an adult (ideally no more than 5 minutes' time out)</li><li>Ask for an apology</li><li>Issues to be taken into school council for discussion</li></ul> | **Record behaviour issues on daily report in comments box if it is felt appropriate.** |
| Level 2 Behaviour – event (behaviour concern form) | Level 2 Response Options | |
| <ul><li>Persistent or uncorrected Level 1 behaviour</li><li>Verbal abuse/bullying/intimidation towards learners/staff</li><li>Persistent defiance towards teacher</li><li>Absenting from lessons (remaining on site).</li><li>Failing repeatedly to follow teacher's instructions</li><li>Setting off the fire alarm</li><li>Destruction of equipment/property</li><li>Threatening behaviour</li><li>Action causing accidental physical harm to learner, peers and/or staff</li></ul> | <ul><li>Any of responses for level 1 shown above</li><li>Staff to use RTI techniques around required behaviour and set targets to make expectations clear</li><li>Request Head/Deputy Head teacher intervention</li><li>Report back/discuss with parent/carer or manager</li><li>Record damage to property and follow up if reparation needed</li><li>Remove privileges/social time (if linked to behaviour) etc</li><li>Teacher to seek colleague support for managing behaviour/share good practice in staff meetings/therapy reviews</li><li>Provide work that has been missed in class to be completed for homework</li><li>Organise a peer meeting to resolve bullying issues, include further education around issues.</li><li>Consider writing a BSP</li></ul> | **Bullying incident, even if it appears one off to be logged:**<br>**In SCHOOLPOD, click behaviour log tab, click "complete behaviour log" bottom right. Fill in details and check "bullying" box.**<br><br>**Level 2 behaviour issues can be recorded by checking "Event" on daily report and then completing the generated form in behaviour log, checking the "Event" box if this is felt appropriate.** |

| Level 3 Behaviour – Significant event | Level 3 Response Options | |
|---|---|---|
| <ul><li>Persistent failure to comply at levels 1 and 2.</li><li>Bullying</li><li>Deliberate damage to the structure of the building or furniture</li><li>Leaving the school site without permission and not as part of an agreed plan.</li><li>Persistent poor behaviour at all previous levels which causes severe, ongoing disruption to others' learning.</li><li>Throwing items with intent to harm</li><li>Directed threat made to a member of staff/ peer</li><li>Letting off fire extinguisher</li></ul> | <ul><li>Any of the responses from Level 1 or 2 shown above</li><li>Staff to use RTI techniques, ensure safety of student and others.</li><li>Provide learner with time away from lesson and conduct RI when appropriate (head, carer or senior to support this action).</li><li>Set up or review student's BSP, invite appropriate involved parties.</li><li>Request support from house manager possibly in school support.</li><li>Consider alternative or reduced curriculum which better engages student</li><li>Use time away for learner to ensure the safety of others</li><li>Suspension to allow planning time</li><li>Follow IMP guidance for notifying others.</li><li>Discuss with therapists to gain further insight/guidance.</li></ul> | **Bullying incident, to be logged:** <br> **In SCHOOLPOD, click behaviour log tab, click "complete behaviour log" bottom right. Fill in details and check "bullying" box.** <br><br> **Level 3 behaviour issues should be recorded by checking "Sig Event (SI)" on daily report and then go to the generated form in behaviour log, checking the "SI" box. Where behaviours are part of the student's normal presentation it may not be appropriate to record at this level every time, discuss with care manager/parent and agree an approach.** |
| Level 4 Behaviour – Notifiable incident | Level 5 Response Options | |
| <ul><li>Persistent serious behaviour at all previous levels which causes severe, ongoing disruption.</li><li>Action causing intended physical harm to learner, peers, self and/or staff</li><li>Carrying a weapon or implement likely to be used as such.</li><li>Incident ending in the need for staff to physically intervene to maintain the safety of staff and students or to prevent significant damage to property.</li></ul> | <ul><li>Any of the responses from levels 1, 2 and 3 as appropriate.</li><li>Staff to use RTI techniques.</li><li>Arrange urgent meeting with significant others.</li><li>Possible suspension to provide planning time.</li><li>Consider calling early Annual Review of EHCP.</li><li>Alternative programme of activities, change venue for education, consider response home options where appropriate.</li></ul> | **Bullying incident, to be logged:** <br> **In SCHOOLPOD, click behaviour log tab, click "complete behaviour log" bottom right. Fill in details and check "bullying" box.** <br><br> **Level 4 behaviour issues must be recorded by checking "Notifiable Incident (NI)" on daily report and then go to the generated form in in Notifiable Incidents tab and complete a full write up.** <br> **Where care staff also need to be included in the write up then use the word document version of NI and once processed it can be attached to the log in Schoolpod** |