



The Evolution and Henslow School
Drugs and other
Prohibited Items Policy

This policy should be read with reference to the New Reflexions Drugs and substances procedures.

Definition of Drugs:

In this policy the use of the term drug refers to any substance which when absorbed into the body, alters normal bodily function. In this process the drug may change the way a person feels, thinks or behaves.

Prescription drugs may be on school premises and in this case the medication policy should be referred to.

Definition of Prohibited Items:

- knives or weapons
- alcohol
- illegal drugs
- stolen items
- tobacco and cigarette papers
- fireworks
- pornographic images
- any article that the member of staff reasonably suspects has been, or is likely
 - to be, used to commit an offence, or
 - to cause personal injury to, or damage to the property of, any person (including the student).

School Ethos:

As a school we wish to educate our students in a safe, supportive environment, to make healthy and safe choices. The school has a zero tolerance policy towards illegal drug use and the carrying and use of weapons.

Purpose of this Policy:

1. To provide guidelines regarding opportunities for education to prevent harm
2. To develop teaching staff's confidence and skills to manage situations involving drugs and prohibited items.
3. To create a safe and supportive learning environment.
4. To ensure that students are protected from harm.
5. To ensure that those for whom drugs/weapons are a concern, receive appropriate support.
6. To enable staff to manage drugs and /or weapons on school premises, and any incidents that occur, with confidence and consistency and in the best interests of those involved.

Drugs education:

Drug education at The Henslow and Evolution School may take place on an adhoc basis through day to day conversations but will also occur through the taught curriculum in PSHE lessons as well as in the Science curriculum. The purpose of this teaching is to:

- Increase knowledge and understanding, clarifying misconceptions about: the short and long-term effects of drugs, laws relating to drugs, school policy relating to drugs, the

impact of drugs on families, communities, and personal behaviour, the prevalence and acceptability of drug use among peers, and the moral, social, and emotional issues surrounding drugs.

- Develop young people's personal and social skills to make informed decisions to stay safe and healthy including information and advice around coping strategies.
- Enable young people to explore their own and other peoples' attitudes towards drugs, weapons, drug use and users.

The content and preparation for taught drugs education is explained in "DfE and ACPO drug advice for schools (2012) and online. Since this area of education is constantly developing and changing it is vital that those delivering drugs education keep up to date and refer back to guidance on a regular basis. Where appropriate outside specialists should also be brought into school to provide additional information to students.

Staff Training and Responsibilities:

As a company, New Reflexions makes available regular updates regarding drugs awareness. School staff can be included in this training on a rolling basis as appropriate and the teacher with responsibility for PSHE should have regular updates. The person with overall responsibility for dealing with drugs issues in school is the Head teacher, but s/he will act in liaison with the appropriate other professionals and take advice from appropriate sources.

Reflective Therapeutic Intervention is clear about not intervening with a young person if they have a weapon, the safety of everyone is always paramount. It is for staff to make a judgement based on their training about where the most significant risk lies and to act accordingly.

Dealing with Incidents:

The school will operate a zero-tolerance policy towards illegal drug use, possession or supply on the premises. The school also has a zero tolerance policy on the use and carrying of weapons.

When dealing with drug-related incidents school staff should refer to the DfE and ACPO Drugs Advice for Schools September 2012. This gives clear information relating to informing others and appropriate responses. It will also be necessary to take into consideration any previous involvement and whether YOT's may already be involved with the young person. Where students are looked after, it is of paramount importance to inform the social worker of the situation.

Searching and Confiscation

Advice on searching and confiscations can be found in "Searching, Screening and confiscation; advice for head teachers, staff and governing bodies" DfE Feb 2018.

Searching

School staff can search a student for any item if the student agrees, formal consent is not required in this situation, it is enough that a member of school staff asks the student to turn out their pockets/bag.

If the young person consents to turn out their pockets/bag it should be done in the following manner:

- one member of staff should be the same sex as the student (unless this causes a delay which is considered may significantly elevate risk)
- a second member of staff should be present to witness the turning out

- the search should be carried out in a private place
- only outer garment pockets should be turned out
- anything found must be recorded and the signature of the young person should be obtained if possible
- Parents/Guardians of under 18's must be informed of the search - whether or not anything is found.

Headteachers and staff authorised by them have a statutory power to search students or their possessions, without consent, where they have reasonable grounds for suspecting that the student may have a prohibited item. Prohibited items are:

- knives or weapons
- alcohol
- illegal drugs
- stolen items
- tobacco and cigarette papers
- fireworks
- pornographic images
- any article that the member of staff reasonably suspects has been, or is likely
 - to be, used to commit an offence, or
 - to cause personal injury to, or damage to the property of, any person (including the student).

School staff also have the right to search lockers or desks if they believe something prohibited may have been stored there. If the young person refuses to be searched or to empty their pockets or bag school staff do have the right to use reasonable force where they believe a prohibited item is being concealed, however it is the Evolution and Henslow's preference that the Police should be contacted in order to deal with the incident. In this instance school staff must clearly explain their planned course of action to the student, unless doing so could put them in immediate danger.

Confiscation

School staff can seize any prohibited item found as a result of a search. They can also seize any item, however found, which they consider harmful or detrimental to school discipline, in the case of The Henslow and Evolution School this could include devices which can be used to contact undesirable people or which allow the inappropriate use of social media.

Following a search, whether or not anything is found, the school will make a record of the person searched, the reason for the search, the time and the place, who was present and note the outcomes and any follow-up action, although there is no legal requirement to do this.

Schools' general power to discipline, as set out in Section 91 of the Education and Inspections Act 2006, enables a member of staff to confiscate, retain or dispose of a pupil's property as a disciplinary penalty, where reasonable to do so.

Where the person finds other substances which are not believed to be controlled drugs these can be confiscated where a teacher believes them to be harmful or detrimental to good order and discipline. This would include new psychoactive substances or 'legal highs'. If school staff are unable to identify the legal status of a drug, it should be treated as a controlled drug.

Young people need to be informed that any drugs found on themselves will be handed to the

police and that their names will be passed over.

Handling Illegal Substances:

Section 5 of the Misuse of Drugs Act 1971 makes lawful provision for a person, in order to prevent the commission or continuance of an offence, to take possession of a controlled drug and either destroy it as soon as reasonably practicable, or hand it to a police officer for identification and destruction. However, this Section of the law does **not** make it legal to possess a controlled drug under these circumstances.

Any illegal substances found by teaching staff under any circumstances must be handed over to the police at the earliest possible opportunity. The find must be witnessed by at least one other staff member in addition to the finder, the fact recorded and the drug held in the school safe until the police have dealt with the matter.

Be sure to include the following information:

- description of item
- time, date and place of seizure
- full details from whom item seized and under what circumstances
- details of member of staff seizing the item
- signatures of witness(es)

If the police cannot attend quickly enough to remove the substance before the close of the day, the person in charge should inform the police that, in order that they are not breaking the law by possessing drugs on school premises, they will be disposing of the drug by flushing it down a toilet, this should be witnessed.

Statutory guidance for dealing with electronic devices

Where a member of staff conducting the search finds an electronic device that is prohibited by the Henslow and Evolution School or that they reasonably suspects has been, or is likely to be, used to commit an offence or cause personal injury or damage to property, they may examine any data or files on the device where there is a good reason to do so. They may also delete data or files if they think there is a good reason to do so, unless they are going to give the device to the police. This power applies to all schools and there is no need to have parental consent to search through a young person's mobile phone if it has been seized in a lawful 'without consent' search and is prohibited by the school rules or is reasonably suspected of being, or being likely to be, used to commit an offence or cause personal injury or damage to property.

The member of staff must have regard to guidance issued by the Secretary of State when determining what is a “good reason” for examining or erasing the contents of an electronic device. They should reasonably suspect that the data or file on the device in question has been, or could be, used to cause harm, to disrupt teaching or break the school rules.

If the member of staff has reasonable grounds to suspect that the device contains evidence in relation to an offence, they must give the device to the police as soon as it is reasonably practicable.

Please note the guidance on sexting, which clearly states that it is an offence to view pornographic material. If pornographic images are suspected the member of staff should not view the content on the phone and should refer immediately to the DSL.

Assessing “Significant Harm:”

If the school becomes aware of student drug use/use of weapons/inappropriate electronic materials they must principally consider the health and safety of the young person when thinking about how to respond. The decision will be informed by the Head teacher’s/staff’s professional judgment, and their knowledge of the young person and their situation. If the young person is at immediate risk of significant harm the school will make a child protection referral. In less serious situation and when students are in care, the social worker should be informed and actions taken to support and educate the young person. Where children are not in care and would not be placed at risk by the sharing of information then the parents should be informed. The school should seek appropriate advice to support and educate the young person.

Confidentiality:

Information about drug use or incidents where drug paraphernalia is found must remain confidential to the young person. School staff may hold this information in the interest of ensuring vigilance, however care staff and other students should be unaware.

<i>Last Reviewed</i>	<i>August 2021</i>
<i>Next Review Due</i>	<i>August 2023</i>
<i>Reviewed by</i>	<i>Head Teacher and PSHE Teacher</i>

Search Related Incident Report Form

Search-Related Incident Report Form	
Author of Report:	Date Report Completed:
1. Incident Details	
Date of Incident:	Time of Incident:
Name of Student:	Year:
Is this the first incident? YES / NO	If NO, how many other incidents:
Suspected item Involved:	Item(s) Found: YES / NO
If found, where retained:	Name of Witness:
2. Brief Description of Incident and Item(s)	
3. Additional External Support	
First Aid given: YES / NO	First Aid given by:
Police: YES / NO	Called by:
Ambulance: YES / NO	Called by:
Child Protection Referral: YES / NO	Called by:
Parent/Carer/SW to be called: YES / NO	Parent/Carer/SW to be called by: