

## The Henslow School Annual Planning Overview

*This is a summary for parents, carers and students which shows the likely areas of study.  
It will be adapted by the teacher to suit groups and individuals.*

<b>Subject/Qualification</b>	<b>Spanish</b>
<b>Year group/Class information</b>	Year 7
<b>Approx Number of lessons per week</b>	1

<b>Term</b>	<b>Topic/Course Information – Language Magnet Scheme of Work</b>
<b>Autumn 1 (Sep - Oct)</b>	<b>Introduction to Spanish</b> Relevance of learning Spanish Greetings and goodbyes Saying your name Saying how you are feeling Numbers 0 to 12 Colours Numbers 13 to 20 Saying your age 10 European countries
<b>Autumn 2 (Nov - Dec)</b>	<b>Introducing Myself</b> Saying where you live Saying which language(s) you speak Introduction role-play Introduction pen-pal card Assessment in speaking, listening Assessment in reading and writing Spanish Christmas
<b>Spring 1 (Jan - Feb)</b>	<b>Everyday Objects</b> Everyday objects (masculine nouns) Everyday objects (feminine nouns) Asking and saying where an object is Asking and saying what an object is called Using the negative form Alphabet and spelling
<b>Spring 2 (Mar - Apr)</b>	<b>Everyday Information</b> Days of the week Numbers 21 to 40 Time Months of the year Birthdays Assessment in speaking and listening Understanding a short story
<b>Summer 1 (Apr - May)</b>	<b>My Family</b> Family members Saying what family you have and what someone is called Talking about brothers and sisters Naming different pets Saying if you have a pet or not Talking about pets Assessment in reading and writing
<b>Summer 2 (June - July)</b>	<b>The Weather</b> Types of weather The weather in different months and seasons The weather in Europe Giving a weather forecast Assessment in listening Assessment on speaking

<b>Subject/Qualification</b>	<b>MFL - Spanish</b>
<b>Year group/Class information</b>	Year 8
<b>Approx Number of lessons per week</b>	1

<b>Term</b>	<b>Topic/Course Information – Language Magnet Scheme of Work</b>
<b>Autumn 1 (Sep - Oct)</b>	<b>My Classroom</b> Numbers 41 to 60 and Spanish addition and subtraction Objects in a schoolbag Saying what you have Asking for items Objects in a classroom (plurals) Saying who your friend is Expressing likes and dislikes Assessment in reading and listening
<b>Autumn 2 (Nov - Dec)</b>	<b>My House and Transport</b> Rooms in a house or flat Saying what rooms are in your house or flat Talking about where you live Transport (prepositions) Saying how you travel to school Assessment in writing and speaking
<b>Spring 1 (Jan - Feb)</b>	<b>Describing Myself and My Clothes</b> Describing heights (comparisons) Describing hair and eye colouring (adjectives) Clothes Describing what you wear (adjectives) Saying what you wear in different types of weather Expressing opinions about your school uniform Assessment in reading and writing
<b>Spring 2 (Mar - Apr)</b>	<b>My Spanish World</b> Capital cities and populations of Spanish speaking countries Cities and towns in Spain Saying what the weather is like in different cities in Spain Project on a Spanish speaking country or a city in Spain Giving a bilingual presentation about a Spanish speaking country or a city in Spain
<b>Summer 1 (Apr - May)</b>	<b>My Home and My Body</b> Objects in the bedroom Saying what is in your bedroom Describing where objects are in your bedroom (prepositions) Asking and saying where someone is in a house or room Parts of the body and face Asking and saying what body part hurts
<b>Summer 2 (June - July)</b>	<b>My Food and Drink</b> Naming items of food and drink Expressing opinions about food and drink Ordering food and drink Finding out what someone else wants to eat and drink Assessment in speaking and listening

Subject/Qualification	MFL - Spanish
Year group/Class information	Year 9
Approx Number of lessons per week	1

Term	Topic/Course Information – Language Magnet Scheme of Work
Autumn 1 (Sep - Oct)	<b>My Town and Shops</b> Numbers 61 to 100 and Spanish maths sums Shops Saying what I buy at the shops Asking and saying how much an item is in a shop Places in a town Asking and saying where a place is in a town (prepositions) Giving directions
Autumn 2 (Nov - Dec)	<b>My Park</b> Objects in a park Saying what is in a park Expressing opinions about the park Describing objects and places (adjectives) Giving reasons for opinions Assessment in writing and speaking
Spring 1 (Jan - Feb)	<b>Describing Others</b> Comparing people's heights (comparatives) Describing people (adjectives) Describing characteristics (adverbs) Comparing characteristics Talking about your favourite singer or actor Describing yourself and a friend or family member Talking about your favourite things Spanish applied maths problems
Spring 2 (Mar - Apr)	<b>My Sports, Hobbies and Interests</b> Sports Expressing opinions about sports Talking about hobbies and interests Saying who you like doing hobbies with Saying what you do in different weather Assessment in listening and reading
Summer 1 (Apr - May)	<b>My School and Subjects</b> School subjects and saying which subjects you have and on which day Expressing opinions and giving reasons for opinions about school subjects Talking about your teachers Describing your school Talking about your school life (verbs) Saying what you are going to do at school Assessment in reading and writing
Summer 2 (June - July)	<b>My Holidays</b> Saying where you are going to go on holiday (future tense) Saying what you are going to do Saying where you went on holiday last year (past tense) Saying what you did on holiday End of KS3 Project: Writing about "My Life" in Spanish Me and my family My house and my town My hobbies and interests My school and my teachers My holidays End of KS3 Assessment in listening, speaking, reading and writing